

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**Regular Meeting
Online via Zoom**

<https://us04web.zoom.us/j/177918211?pwd=cmd2dytIaDRtMlox3JEcW9uS0FDZz09>

Meeting ID: 177 918 211

(Please request Zoom meeting password by e-mailing wdruker@rhinebeckcsd.org by 6:45 pm)

Tuesday, April 14, 2020

AGENDA

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
 - 2.1 Motion** to approve the minutes of the March 24, 2020 Regular Meeting.*
 - 2.2 Motion** to approve the minutes of the March 31, 2020 Emergency Special Meeting*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
 - 4.1 School Closure Remote Learning Update**
 - 4.2 2020-21 Budget Development Update**
- 5.0 Comments**
 - 5.1 Good News**
 - 5.2 Old Business**
 - 5.3 Public Comment**
 - 5.4 Other**
- 6.0 Action Items**
 - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to accept grant awards from the Rhinebeck Science Foundation, in support of funding for the following, PLTW: Gateway to Technology Training, in the amount of \$5,500, as stipulated.*
 - 6.1.3 Motion** upon the recommendation of the Superintendent of Schools to approve the permanent Civil Service Appointment of Tamisha Greenhill as Senior Account Clerk, effective April 15, 2020.*
 - 6.1.4 Motion** upon the recommendation of the Superintendent of Schools to approve 2019-20 Budget Transfers in accordance with Board Policy #6150. (See attached)*

6.2 Motion upon the recommendation of the Superintendent of Schools to adopt the following resolution:

WHEREAS, negotiators for the District and the Rhinebeck Teachers Association executed a Supplemental Memorandum of Agreement on April 8, 2020, addressing issues related to the school closure resulting from the COVID-19 pandemic, and including contract terms for a one-year rollover successor Collectively Negotiated Agreement to the parties' agreement that will expire on June 30, 2020; and

WHEREAS, legislative approval is required by the Board of Education in order to implement the funding of said Agreement;

NOW, THEREFORE, BE IT RESOLVED, that pursuant to the ratification by the Rhinebeck Teachers Association, the Board hereby ratifies the Supplemental Memorandum of Agreement between the District and the Rhinebeck Teachers Association dated April 8, 2020, and authorizes the funding of those monies necessary to implement the provisions of the 2020-2021 collectively negotiated agreement between the District and the Rhinebeck Teachers Association. A copy of said Supplemental Memorandum of Agreement shall be incorporated by reference within the minutes of this meeting.

7.0 Proposed Executive Session, if Necessary, Subject to Board Approval

8.0 Adjournment

DATES TO REMEMBER

Tue, April 14, 2020	Board of Education Mtg., Zoom Meeting, 7:00
Tue, April 28, 2020	Board of Education Mtg., Zoom Meeting, BOCES Vote 7:00
Thu, April 30, 2020	BOE Facilities Mtg., District Office, 5:00 pm
Fri, May 1, 2020	CLS Early Dismissal, 12:00 pm CLS Parent/Teacher Conferences
Wed, May 6, 2020	BOE Curriculum Mtg., District Office, 5:00 pm
Thu, May 7, 2020	BOE Personnel Mtg., District Office, 10:00 am BOE Finance Mtg., District Office, 1:00 pm
Tue, May 12, 2020	Board of Education Mtg., BMS/RHS Library, 7:00

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data: **personal educational success requires investment and ownership.**
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.